

**Zanesville City Schools**  
**2021 - 2022 Community School Renewal Application**  
(To renew a community school contract for school starting in August, 2022)

**Timeline**

Letter of Intent to Renew the Charter School Contract	Prior to November 5, 2021
Fall Site Visit	Prior to November 30, 2021
Begin Renewal Application	Prior to December 1, 2021
Spring Site Visit	Prior to April 15, 2022
Complete Renewal Application	Prior to April 20, 2022
Renewal Meeting between School & Sponsor	Prior to April 25, 2022
Renewal Recommendations	Prior to April 30, 2022
Charter Agreement/Contract Updated	Prior to May 15, 2022
Zanesville City Schools Board of Education Vote	Prior to May 30, 2022

**Introduction & Overview**

Thank you for your interest in applying for a renewal community school contract with Zanesville City Schools.

The recommendation to renew a community school contract for a subsequent five-year period is based on a comprehensive review of the requirements of the State of Ohio and Zanesville City Schools. This document will help you detail information required by Zanesville City Schools in order to make an informed decision in regard to the renewal of the contract. Should you have any questions in regards to this renewal application, please contact Steve Foreman at: [foreman@zanesville.k12.oh.us](mailto:foreman@zanesville.k12.oh.us).

When complete, an interview meeting between the sponsor and community school will be scheduled to review and discuss the information provided in this document.

## Application

Name of community school: **Zanesville Community High School**

Name of community school director: **Jeffrey Moore**

Mailing address: **920 Moxahala Ave., Zanesville, Oh 43701**

Telephone: **(740) 588-5685**

Email: [jemoore@zanesville.k12.oh.us](mailto:jemoore@zanesville.k12.oh.us) (Director) [office@zchs.us](mailto:office@zchs.us) (Office Inquiries)

Website (if applicable): [zanesvillecommunityhighschool.com](http://zanesvillecommunityhighschool.com)

Type of charter school: **Dropout Prevention and Credit Recovery**

School focus: **Graduation**

### 1. Academic Success

*\*Reviewers will be looking for a pattern of student academic growth over time and/or ratings that meet or exceed standards set by the Ohio Department of Education. In addition, Reviewers will be examining compliance with the current community school contract.*

#### Overall School Rating on Report Card

			COVID YEAR	Not Rated *w/data
Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Rating	Exceeds Standards	Exceeds Standards	Not Rated	Not Rated

#### Attendance Rate

Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Percent	67.3%	85.73%	92.33%	92.6%

#### High School Test Passage Rate

Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Rating	Meets Standards	Meets Standards	Not Rated	91.3%

#### Gap Closing

Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Rating	Exceeds Standards	Exceeds Standards	Not Rated	Not Rated

#### Progress

Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Rating	Meets Standards	Exceeds Standards	Not Rated	Exceeds Standards

#### Graduation Rate

Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
4-Year Rating	Exceeds Standards	Exceeds Standards	Not Rated	93.2 %
5-Year Rating	Exceeds Standards	Exceeds Standards	Not Rated	89.8 %
6-Year Rating	Exceeds Standards	Exceeds Standards	Not Rated	83.6 %
7-Year Rating	Exceeds Standards	Exceeds Standards	Not Rated	81.3 %
8-Year Rating	Exceeds Standards	Exceeds Standards	Not Rated	78.2 %

Combined Rating	Exceeds Standards	Exceeds Standards	Not Rated	85.2 %
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### Average Daily Enrollment

Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Number	137	115	128	123

### Enrollment by Subgroup (Percent)

Classification/Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
AmIndian/AlasNat	0%	0%	0%	0%
Asian/Pacific Islan	0%	0%	0%	0%
Black, Non-Hispn	15%	14%	9%	10.8%
Hispanic	1.4%	1.7%	1.5%	0%
Multiracial	18%	17%	14%	16.4%
White, Non-Hispn	65%	66%	75%	70.8%
Students w/Disabil	35%	41%	38%	36.7%
Econ. Disadvant.	100%	100%	100%	100%
Limited Eng. Prof.	0%	0%	0%	0%
Migrant	0%	0%	0%	0%

### Attendance Rate by Subgroup (Percent)

Classification/Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
All Students	67.3%	85.7%	92.3%	92.6%
AmIndian/AlasNat	0%	0%	N/a	0%
Asian/Pacific Islan	0%	0%	N/a	0%
Black, Non-Hispn	67.9%	85.6%	N/a	91.2%
Hispanic	75.2%	84.7%	N/a	0%
Multiracial	73.5%	83.6%	N/a	91.7%
White, Non-Hispn	65.5%	86.8%	N/a	92.8%
Students w/Disabil	66.2%	87.8%	N/a	87.6%
Econ. Disadvant.	67.3%	85.7%	N/a	92.6%
Limited Eng. Prof.	0%	0%	N/a	0%
Migrant	0%	0%	N/a	0%
Male	66.2%	85.2%	N/a	92.0%
Female	68.4%	86.2%	N/a	93.2%

### Other Student Outcome Data (Percent)

Item/Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Credits Earned	(907.5) 84%	(847.25) 81%	(940.75) 86.8%	(849) 58%
Student Discipline	99.3%	69%	97.6%	98.4%
Student Engagement	36%	51%	35%	0% COVID

Vocational School Visit	66%	60%	71%	0% COVID
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**Based upon the above historical data, describe the academic goals for the school for the upcoming community school contract period:**

*In alignment with our CCIP:*

\*By 2023/2024, Zanesville Community School's federal graduation rate (ESSA) will continue to meet or exceed 67% for all students and the state graduation rate will continue to meet or exceed 93% for all students, all students including Students with Disabilities (SWD) will show growth and achievement towards competency on local and state assessments in ELA and Math (3% / year).

\*By 2023-24 all students (including SWD population) will experience a safe, inviting and engaging learning environment that supports their social-emotional learning as measured by (1) 3% increase in student attendance, (2) 3% increase in family/community involvement each year and (3) 3% decrease in behavior incidents as measured by attendance records, school climate survey, parent/family sign-in sheets at school events and discipline data.

**2. Organizational Viability & Compliance**

*\*Reviewers will be looking for a pattern of addressing any identified concerns or issues, in a timely manner, as indicated in Formal Site Visits and/or Board meetings. In addition, Reviewers will be examining compliance with the current community school contract.*

Review of Sponsor Annual Reports for FY18 through FY21 shows MET for all areas across all years. The areas are: Organization and Operation, Academic Performance, Legal Compliance and Fiscal Performance. Formal site visits have been compliant, completed in timely manner and reported corrective action plans as needed. Zanesville Community School provides Zanesville City Schools with monthly update and data to be used at Board Meetings and often is represented at these meetings. Zanesville Community High School and Zanesville City Schools are located in the same building; therefore, the working relationship between the two entities has always been a positive experience. While having to operate in different manners, we consistently work towards the same goals of finding success in all of our students.

**Provide the school's current mission statement:**

Your Success.....Our Mission

The Zanesville Community High School provides all students the opportunity to reach their full potential and ultimately become responsible, productive, lifelong learners and contributing citizens of the United States of American in a global society.

**Provide the school's current vision statement:**

The Zanesville Community High School is sponsored by the premier district in southeastern Ohio (Zanesville City Schools) that provides innovative and progressive educational

experiences, where culturally diverse students are engaged in learning and supported by our caring staff in safe and state-of-the-art facilities.

**Provide the school's current strategic planning goals:**

See attached

**Describe any innovations currently occurring at the school:**

Continued growth of the Agri-Park learning opportunities for students.

**Describe any community partnerships maintained by the school:**

Zane State College, Mid-East Career and Technology Center, Salvation Army, Christ Table, member of Business Advisory Council w/Zanesville City Schools

**Describe current family involvement activities performed by the school:**

Open House, Parent-Teacher Conferences, Title I Information Sessions

**Describe all ways in which students with special needs are identified and served:**

Review of Evaluation Team Reports and Individualized Education Plans, review of academic records (grades, test scores, transcripts), review of test data (STARS and End of Course Exams), real-time data in Exact Path and Edmentum allows for immediate intervention

**Describe all ways in which students identified as ELL are served; if none, what plans are in place to serve this population in the future:**

As of this date, we have not had any students identified as ELL; however, if we need to serve a student in the future, our plans would be to contract services through our local ESC.

**Describe your student admission policy and if changes in this policy need to be addressed in the next charter contract period:**

Review of student application, transcript, etc. to determine if student fits the drop-out credit recovery criteria. Once it is determined that she student will be enrolled, students and parents must attend an orientation that explains curriculum used, credits and graduation requirements. Students and parents will understand where the student is at and what is needed prior to starting. Parents and students are also given the option to meet with Student Services prior to enrolling to address any questions and concerns about our school. Students are enrolled with a mentor teacher based on academic needs.

**Describe your student disciplinary policies and if changes are being considered in the next charter contract period:**

Zanesville Community HS believes that the best discipline is self-imposed and that students should learn to assume responsibility for their own behavior and the consequences of their actions. ZCHS has zero tolerance of violent, disruptive or inappropriate behavior by its students.

ZCHS is planning to use our BASE (Social Emotional Learning program) to offer support and intervention for some discipline issues.

**Fill in the table below with board membership: explain any board turnover and how new board members are selected and trained:**

Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
President	Allen Bennett	Allen Bennett	Allen Bennett	Allen Bennett
Vice President	James Parry	James Parry	James Parry	James Parry
Member	Jason Howard	Jason Howard	Jason Howard	Jason Howard
Member	Tyler Baughman	Kelly Ashby	Kelly Ashby	Kelly Ashby
Member	Lacey Higgins	Lacey Higgins	Lacey Higgins	Lacey Higgins

**Complete the chart below with personnel information:**

Year	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
# Teachers Employed	5.5	4.5	4	4
# Teachers Returning from prior year	5	4	4	4
# Teachers Not Returning from prior year by choice	.5	.5	.5	0
# Teachers Vacancies	.5	1	1.5	1.5
# Other Staff Employed	6	6	6	6
# Other Staff Returning from prior year	6	6	6	6
# Other Staff Not Returning from prior year by choice	0	0	0	0

**Describe the food and health services provided at the school:**

Food services are a purchased service through Zanesville City Schools. All Zanesville Community High School students receive free breakfast and lunch. Health services are provided on an as needed basis. Zanesville Community High School works closely with Muskingum County Health Department and nurses employed by Zanesville City Schools.

**3. Financial Health & Sustainability**

*\*Reviewers will be looking for a pattern of financial stability and sustainability; as well as a history of State of Ohio audits. In addition, Reviewers will be examining compliance with the current community school contract.*

Provide the current five-year financial forecast for the school as an attachment.

- Copied and given to Dr. Baker

Provide the current state audit results for the school as an attachment.

- Copied and given to Dr. Baker

**4. Five-Year Planning**

*\*Reviewers will be looking for visioning and adaptation with current instructional practices and the needs of the identified population being served. In addition, Reviewers will be examining compliance with the current community school contract and if any changes to the contract are needed to assist the community school undertake its five-year plan.*

**Describe what changes and improvements the community school will undertake to its programs in the next five years to further improve students' academic outcomes:**

*Curriculum:* Continue with Edmentum: Exact Path and BASE

*Work Based Learning Program:* seek guidance from ODE, Cassie Palsgrove, on what it takes to implement this at our school.

*Industry Credentials:* 100% participation in RISE Up for all students who are employed and students needed an Industry Credential for graduation.

*Attendance:* Increase home visits for students with attendance issues

*Parent/Stakeholder Involvement:* Offer more opportunities for our students to give back to the community and also explore offering education sessions on topics that would benefit members of the community. (For example, resume writing, online applications, FAFSA, Microsoft Applications, etc.)

*Student Services:* devote more time to helping kids with decisions that may occur after graduation. We do a great job with the students while in school; however, we fail to build on the existing relationships to help the students further with existing opportunities outside of school.

**Additional Evidence/Information:**

*\*Reviewers will be looking for innovated practices, items or events or activities completed/embedded that are positive for the school, culture, and/or community, but are not necessarily required by the terms of the current community school contract.*

**List any additional evidence/information the Review Team should consider when making a renewal recommendation:**

Zanesville Community High School was created as a Drop-Out Prevention and Credit Recovery High School. Since its inception in 2008, we have graduated approximately 692 students. During the terms of our last contract (2017 – 2022), we have graduated 301 students and are expecting 82 additional graduates in 2022. On the other side of that is students that we have had drop out of school. Since 2017-2018 school year, we have had 25 students drop out of high school and not enroll in any other school. Of those 25 students, 50% were students with disabilities and 50% male, 50% female. Last year, we had 1 student drop out and this year, we don't have any students that will be reported as drop outs.

Zanesville Community High School students may or may not have made it in a traditional setting; however, chose to find comfort and success at Zanesville Community High School. We are not designed to compete with traditional high schools as many kids need a traditional experience and it's important that they have the opportunity to experience that. When students are wanting to come to our school, we explain that we are a very basic school experience where attendance is required and graduating is a priority. If a student desires a complete social experience with all of the bells and whistles, our school may not be the place for them. However, once a student enrolls, they are welcomed in to an environment where everyone puts them first and supports their goal of graduation. Our staff goes above and beyond for each and every student. The staff uses their life experiences to connect with the students and to show them what the best version of themselves should look like. Relationships are the key to our success and it is a priority of our entire staff.



**Note: An interview will be scheduled with the sponsor upon completion of this application.**


Interview Date:

Based upon site visits, summative evaluation, high stakes review/evaluation, academic success, financial health, operations, governance, interactions with the sponsor, fidelity to the contract and the sponsor/school interview; it is the recommendation of the Zanesville City Schools Review Team to:

- Recommend a renewal of the contract without changes to the sponsor contract**
- Recommend a renewal of the contract with changes to the sponsor contract as indicated in this review**
- Not recommend a renewal of the contract**

  
\_\_\_\_\_  
Signature of Review Team Lead (Sponsor)

5-11-22  
Date

  
\_\_\_\_\_  
Acknowledgement of the School Administrator

5/11/22  
Date

Zanesville Community High School  
Strategic Goals/Objectives 2022-2025

Area of Focus	Objectives	Activities	Outcomes	Timeline
<p><b>Academic Achievement</b> Goal: Provide for the ongoing evaluation/expansion of balanced curriculum opportunities to meet needs and diversities of our unique student population</p>	<p>Edmentum: Exact Path Diagnostic in ELA and Math followed by specific learning paths to support learning gaps.</p>	<p>Each student is assigned Exact Path diagnostics upon enrollment.</p>	<p>75% or higher on DORP Report Card every year</p>	<p>Ongoing</p>
	<p>Edmentum: Curriculum</p>	<p>Students work on credit progress during year.</p>	<p>Student will achieve 4 or more credits per year.</p>	<p>Ongoing/May 2022</p>
	<p>Renaissance: Star Reading; Title I Reading Program</p>	<p>Star Reading assessment determines Lexile score for reading level; Title I Teacher reviews test data and determines areas of deficiency to develop reading targets for students</p>	<p>Students will increase reading readiness skills in the areas of vocabulary and literacy to 10% as measured by personalized dashboards and daily reports.</p>	<p>Ongoing / May 2022</p>
<p><b>Human Resources</b> Goal: Provide students and teachers with quality academic programs that enhance teacher effectiveness and student achievement.</p>	<p>Increase courses offered through College Credit Plus in partnership with Zane State College and Ohio University – Zanesville.</p>	<p>Increased interest in College Credit Plus course offerings.</p>	<p>Additional opportunities to earn college credit for our students</p>	<p>Ongoing</p>
	<p>Talk with students about programs at Mid-East Career and Technology Center prior to 10<sup>th</sup> grade and offer more in-</p>	<p>Work in our Construction-Computer lab or at Mid-East on projects, trade-type activities; participation in programs</p>	<p>Possible certificates of completion</p>	<p>May 2022</p>

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Zanesville Community High School  
Strategic Goals/Objectives 2022-2025

	house Industry Credentials	in our new vocational building.		
	Create partnerships in the community that will enable our students to participate in job shadowing, internships.	Work with teachers to implement a unit model covering the topic of community service; using partnerships	Students will increase community service and/or employment opportunities by 10% as measured by school sponsored community service hours and record of completed job applications.	May 2022
<b>Extra Co-Curricular Activities</b>	Increase student participation in extra-curricular activities and/or create activities through our school for students to participate in	Use ZCHS website to provide a section to showcase extra-curricular groups and opportunities for students to get involved.	Once a month, students will receive additional information regarding extra co-curricular activities being offered at our school in addition to the information being posted on our website and social media.	Ongoing
<b>Finance</b>	Goal: Demonstrate fiscal responsibility in the community while promoting effective and innovative educational programs	Explore grant opportunities in order to increase student learning opportunities	Identify potential target curricular areas and research potential grant funding to supplement our current resources	May 2022
<b>Communication</b>	Goal: Engage ZCHS stakeholders by effectively communicating	Increase public communication about the successes and challenges at ZCHS	Continue to increase volume of social media postings, publications and	ZCHS will increase social media and technology platforms in which
				May 2022/Ongoing

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Zanesville Community High School  
Strategic Goals/Objectives 2022-2025

the success and challenges faced in our school		re-vamp our school's website.	stakeholders are to receive information.	

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